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ABSTRACT

Designed to provide comprehensive, research-based coverage of classroom issues, this book is a synthesis of the research base on classroom management and discipline. Factors for establishing an effective classroom management system are presented, and specific actions are offered to restore order if misbehavior occurs. The content is applicable for teachers at all levels--elementary, middle level, and high school. Each chapter reflects a synthesis of research and best practice. Part 1, "Introduction," explains the dimensions of classroom management, misbehavior, and models of discipline. Part 2, "Getting Organized," examines ways to prepare for the school year, organize classroom and materials, and select and teach rules and procedures. Part 3, "Planning for Management," considers ways to plan for instruction with order and management in mind. Part 4, "Conducting the Class," gives ways to establish a cooperative classroom, to encourage appropriate behavior, and to manage lesson delivery. Part 5, "Restoring Order" provides detailed guidance for ways to successively provide situational assistance and use mild, moderate, and severe responses to misbehavior, focusing on how to deal with difficult students. Each chapter includes the following special features: (1) objectives; (2) decision points, including descriptions of classroom situations that demonstrate chapter issues; (3) teachers in action, including descriptions from teachers concerning methods for dealing with particular problems; (4) major concepts; (5) discussion questions; (6) supplemental activities; (7) key terms; (8) recommended readings; (9) references; and (10) audiovisual resources. (BGC)

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